

GENS ETRUSCA

BY



The following activities were created to accompany the video series "The Etruscans" found on Magister Craft's YouTube channel. The activities are organized by the video's title, and a link is included for your convenience. For each section, you will find activities to do before watching the video and activities once the video has been viewed.

The first activity to be done before watching the video is to help students create a mental framework which is to help them better understand and process the information they will receive from the video. The questions are designed to help students see parallels between their culture and the target culture. I strongly encourage teachers to have students share their answers and to open discussion to the class. This can be done in the target language though not necessarily, as that could limit the scope of the discussion. The Latin Brainstorming activity is designed to prepare students for the target language which will be used in the video. I encourage students use a dictionary during this section to take a bit more agency and to ensure participation. I find [Latinitium](#)'s dictionary to be of great aid during these activities.

*The two activities to be done after viewing the video consist in simple comprehension questions, which can certainly be expanded by the instructor, and a few images taken from each video to encourage students to use the Latin they just experienced while watching the video – students may also find watching the video multiple times helpful in finding the right vocabulary to describe the images. *Many of these larger images are dark and not well suited for black and white printing. I find it best to project these onto my classroom's big screen TV and have students write in their notes or on a separate sheet I have created for them.*

Why the Etruscans? So much of what we call Roman, is actually Etruscan in varying degrees. Having at least a superficial knowledge / awareness of the Etruscans helps to provide proper context for understanding the Romans, especially early Romans. Too, I find these ancient people to be most fascinating. Perhaps it is because they are shrouded in mystery or perhaps because they are an ancient people whose relationship with nature is evident and not yet marred or lessened by human invention. No matter your reasons for being here, I thank you for allowing me to help you introduce this wonderful people to your students. May this work bring about truly fruitful conversations with your class, and I hope your students' acquisition of and love for Latin grow.

*Valete,
Magister Craft*



CAPITULUM I

VICUS

BEFORE WATCHING THE VIDEO

Answer the following questions using your imagination and then discuss your answers with the rest of the class.

1. If you discovered a new people on a remote island, what would be some of most important details to record and then report to the rest of society about this new people?

2. When and where did the Etruscans live? _____

3. What kinds of jobs did the Etruscans have? _____

4. What is Etruscan religion like? _____

5. How do Etruscan men and women differ from / resemble each other? _____

6. What is the Etruscan sacrifice like? _____

Latin Brainstorming: Looking at the following image taken from video #1, describe all the things you see with Latin words, phrases or sentences. Feel free to refer to a [dictionary](#) for help. When done, share what you have written.



*Each title like this one ↓ is linked to the YouTube video

[The Etruscans: The Village](#)

After watching the video, do these activities and discuss whole group when done.

1. Briefly describe Velia Spurinna and Arnth Velcha:

2. What does *Rasenna* mean? _____
3. The Etruscans lived in Etruria, but how did *they* call their region?
a. Rasenna b. mexl Rasnal c. Arnth Velcha
4. Select the house that best resembles Velia and Arnth's house.

a.



b.



c.



5. Who does what? Match the people to the job description/actions

a. makes armor and weapons	a. Arnth and Velia
b. sells religious things	b. Fastia and her husband
c. works on a farm	c. Rasce
d. is pleased by sacrifices	d. the king
e. lives in the nice house	e. the goddess
6. Where does Arnth go at the end of the video? _____
7. Why is Arnth going there? _____
8. Where does Velia go at the end of the video? _____
9. Select the verb which means "greet/bids farewell"
a. mactat b. salut c. occidit
10. Select the verb which means "walks past"
a. iter facit b. it c. praeterit

Describe these images taken from video #1 with Latin words, phrases, sentences and names of the characters. Feel free to rewatch the video for help. When done, share what you have written.



CAPITULUM II

FEMINAE

BEFORE WATCHING THE VIDEO

Answer the following questions using your imagination and then discuss your answers with the rest of the class.

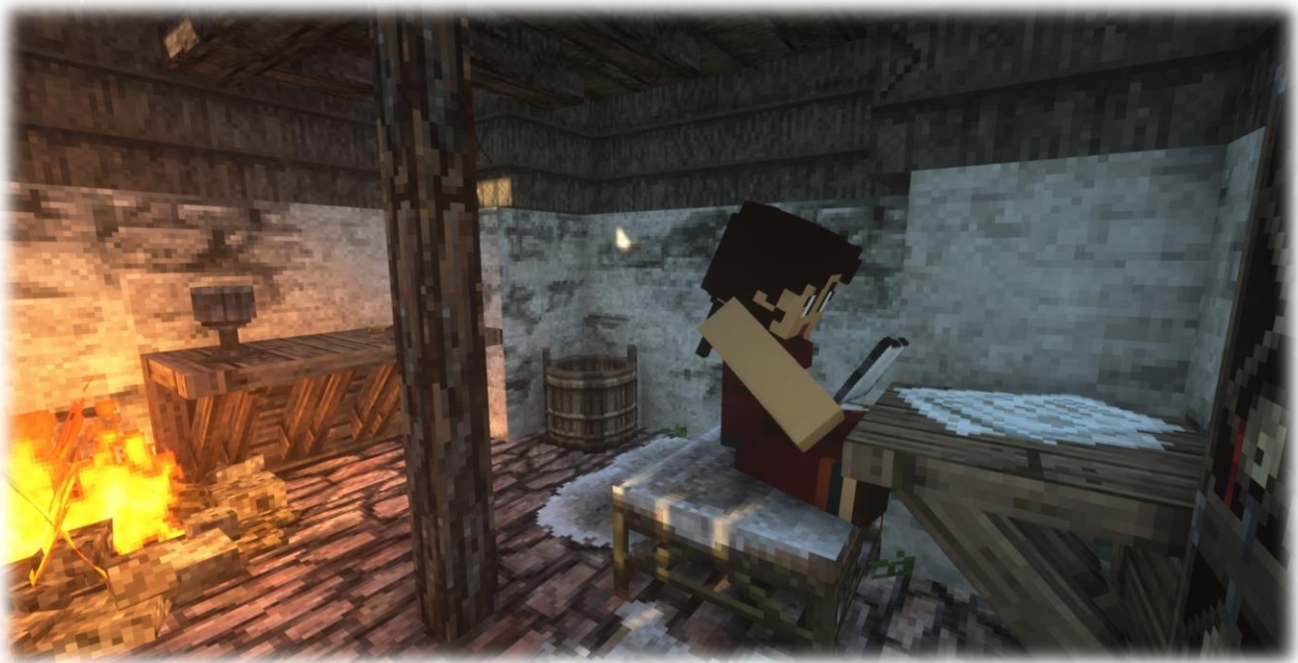
1. What sorts of duties / jobs do women perform today? _____

2. List some of the duties Etruscan women may have performed. _____

3. What is literacy like today among men and women? _____
4. Were Etruscan women literate? _____
5. When you or your parents / guardians are not at work, what do you / they do at the house?

6. What activities might the Etruscans have done when not at their job?

Latin Brainstorming: Looking at the following image taken from video #2, describe all the things you see with Latin words, phrases or sentences. Feel free to refer to a [dictionary](#) for help. When done, share what you have written.



The Etruscans: Women

After watching the video, do these activities and discuss whole group when done.

1. Where does Velia go to start her day today? _____
2. What does Larthia enjoy doing? _____
3. What two things do Larthia and Velia do together? _____
4. What do Velia and Larthia hear in the temple?
a. a voice b. someone making clothing c. people eating
5. It is said that Ramutha is a *sacerdos*. What does that mean?
a. She is a baker.
b. She is a cook.
c. She is a priestess.
6. Where does Velia have dinner tonight?
a. home alone b. in the temple c. at her friend's house
7. *Cena!* Match the image to the Latin word for the things consumed at dinner.

a. polenta

b. vinum

c. panis

d. uvae

a.



b.



c.



d.



8. What does Velia do after dinner? _____
9. Select the verb which means "eats"
a. edit b. placet c. legit
10. Select the phrase which means "after dinner"
a. ad cenam b. inter cenam c. post cenam

Describe these images taken from video #2 with Latin words, phrases, sentences and names of the characters. Feel free to rewatch the video for help. When done, share what you have written.



CAPITULUM III

URBS

BEFORE WATCHING THE VIDEO

Answer the following questions using your imagination and then discuss your answers with the rest of the class.

1. List some of the main types of buildings found in a modern city. _____
2. List some of the main types of buildings found in an Etruscan city. _____
3. Briefly describe what housing is like in a modern city. _____
4. How might housing in an Etruscan city be the same / different? _____
5. Where do you go to buy food in a modern city? _____
6. Where might the Etruscans have gone to get food? _____

Latin Brainstorming: Looking at the following image taken from video #3, describe all the things you see with Latin words, phrases or sentences. Feel free to refer to a [dictionary](#) for help. When done, share what you have written.



The Etruscans: The City

After watching the video, do these activities and discuss whole group when done.

1. How is the city protected? _____
2. How do the village and city differ? _____
3. In this city there are _____ temples.
a. 1 b. 2 c. 3

4. *Dei!* Match the Roman name for the Etruscan god.
a. Iuppiter

a. Uni



b. Minerva

b. Tinia



c. Iuno

c. Menvra



5. How many merchants are in the city? _____ in the village? _____
6. Who is Caile? _____
7. What is grown on the farm?
a. wheat and grapes b. olives and grapes c. wheat and apples
8. How will Arnth bring back the wine? _____
9. Select the verb which means "to buy"
a. emere b. salutare c. ponere
10. Select the phrase which means "on the cart"
a. ex carro b. ad carrum c. in carro



Describe these images taken from video #3 with Latin words, phrases, sentences and names of the characters (make up some names, too!). Feel free to rewatch the video for help. When done, share what you have written.



CAPITULUM IIII

MORS ET ORCUS

BEFORE WATCHING THE VIDEO

Answer the following questions using your imagination and then discuss your answers with the rest of the class.

1. Briefly describe modern funeral practices. _____
2. Draw a modern tomb / casket. _____
3. What might Etruscan funeral practices be like? _____
4. Draw an Etruscan tomb. _____
5. Many modern religions believe in an afterlife. Briefly describe one of them. _____
6. What might the Etruscan afterlife be like? _____

Latin Brainstorming: Looking at the following image taken from video #4, describe all the things you see with Latin words, phrases or sentences. Feel free to refer to a [dictionary](#) for help. When done, share what you have written.



The Etruscans: Death and Afterlife

After watching the video, do these activities and discuss whole group when done.

1. What is a *tumulus*? _____
2. List a few things found inside a *tumulus*. _____

3. Name the two figures standing on either side of the door leading to the underworld.

a. _____



b. _____

4. Who helps Magister Craft cross the river? _____
5. What large creature does Magister Craft see in the river as he crosses? _____
6. Name two, perhaps unexpected, activities souls take part in while in the Etruscan underworld.
 - a. _____
 - b. _____
7. According to Vanth, what is her job / duty? _____
8. Why is there a temple in the underworld? _____
9. Who is the king of the underworld?
 - a. Persipinei b. Nurtia c. Aita
10. How will Magister Craft return to the living? _____

ATI · TAMI · (A) · EDAWAM · A · TAI · TAI

ATYO · WEM · AAIMEO · EDTRAJAINV

Describe these images taken from video #4 with Latin words, phrases, sentences and names of the characters (make up some names, too!). Feel free to rewatch the video for help. When done, share what you have written.

